

## Ingles B2



**Área:** Idiomas  
**Modalidad:** Teleformación  
**Duración:** 120 h  
**Precio:** 30.00€

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[Matricularme](#)

### CÓDIGO

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### OBJETIVOS

#### **UNIT 1 OBJECTIVES**

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Hello, my name is Trishia and I'll lead your way along this course.

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In this unit we are going to learn how to describe people's personality and appearance, link sentences by using the correct relative word and make deductions.

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In this unit we are going to talk about probability and possibility, to hypothesize about the past, present and future, and to use vocabulary related to animals.

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We are also going to learn how to use modals of obligation and advice, in the present and the past and how to use *have/get something done*.

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We are going to learn vocabulary related to the different types of housing, the different rooms in a house, the different types of

housework and phrasal verbs related to personal relations.

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## **UNIT 4 OBJECTIVES**

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In this unit we are going to use infinitives with or without *to* and *-ing* forms and to decide whether certain verbs are followed by infinitive or *-ing* or both.

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We are also going to use words, set phrases and idioms related to money and to talk about money matters.

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## **UNIT 5 OBJECTIVES**

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In this unit we are going to learn some structures to emphasize some parts of the speech and we are also going to learn vocabulary related to crime.

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## **UNIT 6 OBJECTIVES**

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In this unit we are going to talk about the past and about travelling, extreme sports and other leisure activities.

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## **UNIT 7 OBJECTIVES**

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In this unit we are going to listen to people giving their opinion on TV and learn vocabulary related to TV: people, TV programmes and a TV guide.

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Grammar-wise, we are going to learn words and phrases to express contrast and impersonal passive structures.

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## **UNIT 8 OBJECTIVES**

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In this unit we are going to learn vocabulary related to parts of the body, health and illness. Also, we are going to report statements, questions and commands.

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## **UNIT 9 OBJECTIVES**

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In this unit we are going to learn to express wishes and regrets, talk about preferences with *would rather* and *would sooner*, give advice using *had better* and describe feelings.

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#### **UNIT 10 OBJECTIVES**

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In this unit we are going to use the Future Perfect and the Future Continuous, compounds with -ever, and the definite article when generalising.

### **CONTENIDOS**

#### **UNIT 1 NEVER JUDGE A BOOK BY ITS COVER**

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VOCABULARY Describing people: personality and appearance. Compound adjectives

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GRAMMAR Defining and non-defining relative clauses. Modals for deduction (past and present)

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WRITING An informal email

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PRONUNCIATION Compound adjectives

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#### **UNIT 2 DOWN-TO-EARTH**

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VOCABULARY Animal idioms. Animal collocations: animal sounds

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GRAMMAR Modals and expressions of probability. Conditionals. Alternatives to IF

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WRITING An article

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PRONUNCIATION Contractions. Linking

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#### **UNIT 3 HOME SWEET HOME**

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VOCABULARY Types of housing. Places in the home. Housework. Phrasal verbs connected to people relations

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GRAMMAR Modals of obligation/absence of obligation/prohibition/advice. Have/Get something done

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WRITING A report

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PRONUNCIATION Consonant clusters

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#### **UNIT 4 A PENNY FOR YOUR THOUGHTS**

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VOCABULARY Money. Jobs

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GRAMMAR Infi nitive versus -ing. Participle clauses

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WRITING A covering letter

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PRONUNCIATION Stress shift

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#### **UNIT 5 CAUGHT RED-HANDED**

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VOCABULARY Crime. Criminals

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GRAMMAR Emphasis (do, so and indeed). Cleft sentences. Inversions

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WRITING An opinion composition

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PRONUNCIATION How to sound emphatic

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#### **UNIT 6 OUT AND ABOUT**

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VOCABULARY Leisure activities: Travelling. Extreme sports

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GRAMMAR Used to, Would. Narrative tenses

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WRITING A blog post

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PRONUNCIATION-ED endings

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#### **UNIT 7 TV OR NOT TV?**

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VOCABULARY Headlines. Television (people, TV programmes and a TV guide)

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GRAMMAR Impersonal report structures. Contrast (despite, in spite of, although...)

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WRITING A “for and against” composition

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PRONUNCIATION Contrastive intonation

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#### **UNIT 8 AN APPLE A DAY KEEPS THE DOCTOR AWAY**

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VOCABULARY Health and illness. Idioms related to the parts of the body. Food and Diet

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GRAMMAR Reported speech. Reporting statements, commands and questions.

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WRITING A complaint email/letter

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PRONUNCIATION Homographs. Homophones

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#### **UNIT 9 NO REGRETS JUST LESSONS LEARNED**

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VOCABULARY Feelings

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GRAMMAR I wish/If only. Would rather, would sooner, had better. It's time

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WRITING A personal anecdote

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PRONUNCIATION /s/ - /z/ - /?/

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#### **UNIT 10 FACEBOOK = LANGUAGE FACELIFT?**

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VOCABULARY Compounds with -ever. The Internet. Fast Writing

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GRAMMAR Future perfect and continuous. Use of the article for generalizing

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WRITING A review

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PRONUNCIATION Words pronounced differently in Spanish/English

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LISTENING TRANSCRIPTS PER UNIT

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EXERCISE KEY

## METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un el **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.

## REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados.  
No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.