

Ingles B2



Área: Idiomas
Modalidad: Teleformación
Duración: 120 h
Precio: 30.00€

[Curso Bonificable](#)
[Contactar](#)
[Recomendar](#)
[Matricularme](#)

OBJETIVOS

UNIT 1 OBJECTIVES

####

Hello, my name is Trishia and I'll lead your way along this course.

####

In this unit we are going to learn how to describe people's personality and appearance, link sentences by using the correct relative word and make deductions.

####

UNIT 2 OBJECTIVES

####

In this unit we are going to talk about probability and possibility, to hypothesize about the past, present and future, and to use vocabulary related to animals.

####

UNIT 3 OBJECTIVES

####

In this unit we are going to listen to people talking about their place.

####

We are also going to learn how to use modals of obligation and advice, in the present and the past and how to use *have/get something done*.

####

We are going to learn vocabulary related to the different types of housing, the different rooms in a house, the different types of housework and phrasal verbs related to personal relations.

####

UNIT 4 OBJECTIVES

####

In this unit we are going to use infinitives with or without *to* and *-ing* forms and to decide whether certain verbs are followed by infinitive or *-ing* or both.

####

We are also going to use words, set phrases and idioms related to money and to talk about money matters.

####

UNIT 5 OBJECTIVES

####

In this unit we are going to learn some structures to emphasize some parts of the speech and we are also going to learn vocabulary related to crime.

####

UNIT 6 OBJECTIVES

####

In this unit we are going to talk about the past and about travelling, extreme sports and other leisure activities.

####

UNIT 7 OBJECTIVES

####

In this unit we are going to listen to people giving their opinion on TV and learn vocabulary related to TV: people, TV programmes and a TV guide.

####

Grammar-wise, we are going to learn words and phrases to express contrast and impersonal passive structures.

####

UNIT 8 OBJECTIVES

####

In this unit we are going to learn vocabulary related to parts of the body, health and illness. Also, we are going to report statements, questions and commands.

####

UNIT 9 OBJECTIVES

####

In this unit we are going to learn to express wishes and regrets, talk about preferences with *would rather* and *would sooner*, give advice using *had better* and describe feelings.

####

UNIT 10 OBJECTIVES

####

In this unit we are going to use the Future Perfect and the Future Continuous, compounds with *-ever*, and the definite article when

generalising.

CONTENIDOS

UNIT 1 NEVER JUDGE A BOOK BY ITS COVER

####

VOCABULARY Describing people: personality and appearance. Compound adjectives

####

GRAMMAR Defining and non-defining relative clauses. Modals for deduction (past and present)

####

WRITING An informal email

####

PRONUNCIATION Compound adjectives

####

####

UNIT 2 DOWN-TO-EARTH

####

VOCABULARY Animal idioms. Animal collocations: animal sounds

####

GRAMMAR Modals and expressions of probability. Conditionals. Alternatives to IF

####

WRITING An article

####

PRONUNCIATION Contractions. Linking

####

####

UNIT 3 HOME SWEET HOME

####

VOCABULARY Types of housing. Places in the home. Housework. Phrasal verbs connected to people relations

####

GRAMMAR Modals of obligation/absence of obligation/prohibition/advice. Have/Get something done

####

WRITING A report

####

PRONUNCIATION Consonant clusters

####

####

UNIT 4 A PENNY FOR YOUR THOUGHTS

####

VOCABULARY Money. Jobs

####

GRAMMAR Infinitive versus -ing. Participle clauses

####

WRITING A covering letter

####

PRONUNCIATION Stress shift

####

####

UNIT 5 CAUGHT RED-HANDED

####

VOCABULARY Crime. Criminals

####

GRAMMAR Emphasis (do, so and indeed). Cleft sentences. Inversions

####

WRITING An opinion composition

####

PRONUNCIATION How to sound emphatic

####

####

UNIT 6 OUT AND ABOUT

####

VOCABULARY Leisure activities: Travelling. Extreme sports

####

GRAMMAR Used to, Would. Narrative tenses

####

WRITING A blog post

####

PRONUNCIATION-ED endings

####

####

UNIT 7 TV OR NOT TV?

####

VOCABULARY Headlines. Television (people, TV programmes and a TV guide)

####

GRAMMAR Impersonal report structures. Contrast (despite, in spite of, although...)

####

WRITING A “for and against” composition

####

PRONUNCIATION Contrastive intonation

####

####

UNIT 8 AN APPLE A DAY KEEPS THE DOCTOR AWAY

####

VOCABULARY Health and illness. Idioms related to the parts of the body. Food and Diet

####

GRAMMAR Reported speech. Reporting statements, commands and questions.

####

WRITING A complaint email/letter

####

PRONUNCIATION Homographs. Homophones

####

####

UNIT 9 NO REGRETS JUST LESSONS LEARNED

####

VOCABULARY Feelings

####

GRAMMAR I wish/If only. Would rather, would sooner, had better. It's time

####

WRITING A personal anecdote

####

PRONUNCIATION /s/ - /z/ - /ʔ/

####

####

UNIT 10 FACEBOOK = LANGUAGE FACELIFT?

####

VOCABULARY Compounds with -ever. The Internet. Fast Writing

####

GRAMMAR Future perfect and continuous. Use of the article for generalizing

####

WRITING A review

####

PRONUNCIATION Words pronounced differently in Spanish/English

####

####

LISTENING TRANSCRIPTS PER UNIT

####

####

EXERCISE KEY

METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un el **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.

REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados. No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.