

## Ingles B1



**Área:** Idiomas  
**Modalidad:** Teleformación  
**Duración:** 120 h  
**Precio:** 30.00€

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### OBJETIVOS

#### **UNIT 1 OBJECTIVES**

####

â?« To consolidate one's knowledge about the present simple and present continuous.

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â?« To expand lexis related to family relationships.

####

â?« To describe oneself and others both physically and their personality.

####

â?« To inform and comprehend information referring to leisure activities.

####

â?« To be aware of some cultural facts about Scotland.

####

#### **UNIT 2 OBJECTIVES**

####

â?« To learn how to use narrative sentences (Past Simple, past continuous and past perfect) correctly.

####

â?« To pronounce the final -ed of regular verbs in the past accurately.

####

â?« To comprehend orally and in writing a literary text.

####

â?« To learn new vocabulary related to books and literature.

####

â?« To become skilled at writing a book review.

####

â?« To expand one's cultural knowledge about England.

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### **UNIT 3 OBJECTIVES**

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â?« To practise the different future tenses accurately depending on their use.

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â?« To learn vocabulary related to travelling.

####

â?« To study the appropriate form, use and accurate intonation of Question Tags.

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â?« To get to know some sociocultural facts about Ireland.

####

â?« To increase vocabulary related to the weather.

####

â?« To become skilled at writing informal letters.

####

â?« To distinguish what type of greeting card to write for a specific occasion.

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### **UNIT 4 OBJECTIVES**

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â?« To differentiate the use of the Present Perfect and Past simple and use them correctly.

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â?« To make proper use of already, yet, still, just, since and for.

####

â?« To pronounce accurately the different irregular verbs forms.

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â?« To expand one's vocabulary related to food and drinks.

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â?« To comprehend oral and written texts that deal with cuisine.

####

â?« To get to know some cultural facts about London.

####

â?« To write a recipe.

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### **UNIT 5 OBJECTIVES**

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â?« To make appropriate use of the different types of comparison in English.

####

â?« To produce the sound *Schwa* accurately.

####

â?« To learn more vocabulary related to shopping.

####

â?« To understand an oral text referring to shopping.

####

â?« To study cultural facts about Wales.

####

â?« To produce a letter of complaint with the correct format, register and lexis.

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### **UNIT 6 OBJECTIVES**

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â?« To study the use of the modal verbs.

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â?« To learn vocabulary and expressions related to work.

####

â?« To understand and use acronyms when texting.

####

â?« To make use of appropriate lexis when talking about New Technology.

####

â?« To distinguish the use of -ing and -ed adjectives.

####

â?« To pronounce the sound /Â?/ accurately.

####

â?« To become skilled at writing a CV and a cover letter.

####

â?« To discover new cultural facts about Northern Ireland.

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### **UNIT 7 OBJECTIVES**

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â?« To learn the different types of conditional sentences.

####

â?« To study the structure of the sentences with “wish”.

####

â?« To make use of appropriate linking words in oral and written texts.

####

â?« To become aware of the differences in the British and American educational systems.

####

â?« To pronounce the sound /Ê?/ accurately.

####

â?« To produce a formal letter with the correct format and register.

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### **UNIT 8 OBJECTIVES**

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â?« To learn how to report statements previously said.

####

â?« To study vocabulary related to parts of the body and illnesses.

####

â?« To expand one’s knowledge about cultural facts related to Australia.

####

â?« To recognize silent letters in order to pronounce words accurately.

####

â?« To make proper use of linking words both orally and in writing in order to make our production more complex and varied.

####

### **UNIT 9 OBJECTIVES**

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â?« To learn how to use the passive voice.

####

â?« To study vocabulary related to films and cinema.

####

â?« To create a film review.

####

â?« To expand one's cultural knowledge about New Zealand.

####

â?« To gain a knowledge of strategies to keep a conversation going.

## CONTENIDOS

### Unit 1. Let me introduce myself

####

1.a Need for a change

####

1.b Just what i am looking for!!!

####

1.c Welcome to edinburgh.

####

1.d Getting to know my host family.

####

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### Unit 2. Once upon a time

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2.a A strange night

####

2.b The poets' corner

####

2.c Once upon a time in england

####

2.d The storyteller

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### **Unit 3. Enjoy your trip!**

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3.a What a difficult decision!

####

3.b Getting ready

####

3.c Destination: ireland

####

3.d \*auld lang syne

####

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### **Unit 4. I haven't seen you for ages**

####

4.a I've never tried it before!

####

4.b Yummy, yummy!

####

4.c The bill, please

####

4.d Enjoy your meal!

####

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### **Unit 5. How can i help you?**

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5.a I'm a shopaholic

####

5.b Shopping at harrods

####

5.c How can i help you?

####

5.d I want my money back

####

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#### **Unit 6. I'm into new technology**

####

6.a. I'm a technophile

####

6.b My first day at work

####

6.c It's so exciting!

####

6.d I am the best candidate for that job!

####

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#### **Unit 7. If i were in your shoes**

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7.a If i could, i would.

####

7.b I wish i could study at oxford!

####

7.c It's so exciting!

####

7.d Dear mr jones

####

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### Unit 8. I'm not feeling a hundred per cent

####

8.a I need a rest!

####

8.b I feel under the weather!

####

8.c The honour of the knight

####

8.d Beyond words

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### Unit 9. Farewell!

####

9.a The film is being shot

####

9.b Would you fancy a rom-com?

####

9.c Definitely!

####

9.d I'll miss you!

####

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Irregular verbs

## METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un el **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.



- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.

## REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados. No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.